

	MFL					
	Term 1		Term 2		Term 3	
<b>Year 7 French</b>	<p><b><u>La rentrée</u></b> Learning basic vocabulary such as numbers, colours, classroom objects and greetings. Talking about brothers and sisters, ages and likes and dislikes.</p>	<p><b><u>La rentrée 2</u></b> This builds on la rentrée 1 by learning to ask about and give personal information about personalities, activities at school and birthdays. Learning to use some basic high frequency verbs</p>	<p><b><u>En classe</u></b> Learning to talk about school subjects, likes and dislikes, school uniform and activities that you do in a school day. Learning to use the present tense.</p>	<p><b><u>En classe 2</u></b> Learning to tell the time. Learning to describe school facilities, timetables, the school year and extracurricular activities. Learning to give opinions about school, school life and the teachers</p>	<p><b><u>Mon temps libre</u></b> Learning to talk about the weather and the seasons, sports that you do, free time activities, and sports in French speaking countries. Learning to use basic and complex opinions, as well as using adverbs of time</p>	<p><b><u>Ma vie de famille</u></b> Learning to talk about your family. Learning to talk about your pets, describe your family, and describe where you live, what you eat and the festivals that you celebrate.</p>
<b>Year 8 German</b>	<p><b><u>Ich liebe Ferien</u></b> Learning to describe places in a town in the present and past tenses. Learning to talk about holidays:- where you went, how you got there, where you stayed, and what you did when you were there. Learning to talk about the weather.</p>	<p><b><u>Bist du ein Medienfan?</u></b> Learning to talk about the films and tv programmes that you like or dislike. Learning to give opinions on reading and different forms of media. Learning to talk about when they use media, where and for how long</p>	<p><b><u>Bleib gesund 1</u></b> Learning the names of different foods and German specialities. Learning to say what you have for breakfast, what you like and don't like to eat, and talking about food in all 3 tenses</p>	<p><b><u>Bleib gesund 2</u></b> Learning to talk about healthy food choices, and healthy lifestyle choices. Learning to talk about what you need to do to stay fit and healthy and what you eat for each meal and why</p>	<p><b><u>Klassenreisen Machen Spass</u></b> Learning to talk about daily routine and time. Learning to talk about rules on a school trip, to ask and give directions, and how to describe an event, that you attended. Pupils will be able to use the perfect and imperfect tenses</p>	<p><b><u>Wir gehen aus!</u></b> Learning to talk about the clothes you wear, your personal style and your clothes preferences. Talking about plans for a date and then describing how the date went. Pupils will learn to use past, present and future tenses</p>
<b>Year 9 French</b>	<p><b><u>GCSE Theme 1: Personal relationships</u></b> Pupils will learn to describe themselves, their family and their family relationships in detail. Pupils will also learn how to talk about their future plans, as well as the free time activities that they do with family and friends</p>	<p><b><u>GCSE Theme 1: Personal relationships and free time</u></b> Pupils will learn to describe people and qualities that they admire. They will then learn to describe the free time activities that they like and dislike, say when they do them and talk free time in all 3 tenses</p>	<p><b><u>GCSE Theme 1: Free time</u></b> Pupils will learn to talk about technology, media, social media, films, tv, music and reading. Pupils will be able to say when they do things, express their preferences and use past, present and future tenses to describe the activities they do</p>	<p><b><u>GCSE Theme 1: Free time</u></b> Pupils will learn to talk about outings with friends and family. They will then concentrate on using the vocabulary and grammar that they have studied about free time to practice writing, reading and listening exam style questions, thus practicing exam skills</p>	<p><b><u>GCSE Theme 1: Food and drink and daily life</u></b> Pupils will learn the names of a variety of foods and drink. They will learn to express preferences with food. They will also learn to say which foods they eat and when. They will also learn to describe their daily life and</p>	<p><b><u>GCSE Theme 1: Festivals</u></b> Pupils will learn the names of special festivals and about special festivals in French speaking countries. Pupils will also learn to describe how they celebrate festivals, how they prepare, and what they eat on special occasions. They will then practice exam style</p>

					talk about the clothes that they wear	questions on the whole of the theme 1
<b>Year 10 German</b>	<p><b><u>GCSE Theme 2: House and home</u></b> Pupils will learn to describe where they live, what type of house they live in, the features and rooms of their house. Pupils will also be able to talk about their preferences about where they live and where they would like to live and the advantages /disadvantages of their area</p>	<p><b><u>GCSE Theme 2:Town and environment</u></b> Pupils will learn the names of places in a town, what you can do there, and how to describe them. Pupils will learn how to talk about the activities that they do in their town in all 3 tenses. Pupils will also learn to talk about the advantages/ disadvantages of their area</p>	<p><b><u>GCSE Theme 2: Healthy living</u></b> Pupils will learn the name of different foods and drink. Pupils will learn to talk about food with regards to healthy lifestyle. Pupils will also learn to talk about exercise, healthy lifestyles in general, smoking, drugs and alcohol</p>	<p><b><u>GCSE Theme 2: Holidays</u></b> Pupils will learn to talk about where they go on holiday, how they get there and where they stay. Pupils will also be able to describe the activities that they do on holiday using past, present and future tenses</p>	<p><b><u>GCSE Theme 2: Holidays</u></b> Pupils will learn to talk about popular holiday destinations, different types of holidays. Pupils will then learn how to book accommodation, transport and restaurants. Pupils will also learn about shopping in a German speaking country</p>	<p><b><u>GCSE Theme 2: Environment</u></b> Pupils will learn about the environmental issues affecting their area, country and the world. Pupils will learn to discuss solutions to environmental problems. Pupils will also learn to discuss world events as well as world issues such as poverty , homelessness and charity work</p>
<b>Year 11 French</b>	<p><b><u>GCSE Theme 3: School</u></b> Pupils will learn to talk about their school subjects, their teachers, their school life. Pupils will learn to describe their school uniform and the activities they do at school</p>	<p><b><u>GCSE Theme 3: School 2</u></b> Pupils will learn to talk about what they look forward to in school, extracurricular activities, what they do in the holidays and what their future education plans are</p>	<p><b><u>GCSE Theme 3: Work</u></b> Pupils will learn to describe jobs and places of work, as well as talking about the advantages and disadvantages of certain jobs. Pupils will be able to talk about their future career plans</p>	<p><b><u>GCSE Theme 3: Work</u></b> Pupils will learn to understand job applications. Pupils will also learn to talk about the advantages of learning languages.</p>	<p><b><u>GCSE Theme 1+ 2 revision</u></b> Pupils will recap key topics from themes 1 and 2:- media, festivals, holidays, free time and healthy living</p>	

**Intent Statement:** *“Our vision for MFL at Tottington High School is for all students to develop a passion for languages, to promote inquisitive, independent and resilient young linguists who appreciate other cultures and understand the benefits of learning a language. Languages allow business’s across the world to become multinational, as well as scientists to collaborate on new breakthroughs. Our languages curriculum enables students to develop their written and spoken language skills, as well as develop listening and reading skills . It allows pupils to develop a good knowledge of grammar and vocabulary, so that they can effectively communicate in the target language about a range of topics, which will help them in their future lives.”*