

# Tottington High School Pupil premium strategy statement

## School overview

Metric	Data
School name	<b>Tottington High School</b>
Pupils in school	941
Proportion of disadvantaged pupils	29% (273)
Pupil premium allocation this academic year	£232 620
Academic year or years covered by statement	2019-2020
Publish date	December 2019
Review date	October 2020
Statement authorised by	
Pupil premium lead	E Guirguis
Governor lead	R Sloss

## Disadvantaged pupil performance overview for last academic year

Progress 8	-1.04
Ebacc entry	52%
Attainment 8	30.3
Percentage of Grade 5+ in English and maths	14%

## Strategy aims for disadvantaged pupils

Aim	Target	Target date
To improve to improve literacy, reading and mathematical skills and support the improvement in Progress 8 scores'	Achieve progress 8 to be in line with progress of non-disadvantaged pupils nationally	Sept 2020
To improve Attainment 8 scores	Achieve attainment in line with non-disadvantaged pupils nationally	Sept 2020
To raise the Percentage of Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	Sept 2020
Other	Improve attendance and attitudes to learning, to narrow the gap between disadvantaged and non-disadvantaged	Sept 2020
Curriculum Offer to ensure that all pupils follow courses which are appropriate to their needs, aspirations and to ensure that future pathways are open to them.	Reduce the non-disadvantaged NEETS	Sept 2020

## Teaching priorities for current academic year

Measure	Activity
Priority 1 To improve literacy, reading and mathematical skills; to support improved outcomes at GCSE	NGRT tests for year 7 to give more accurate measure included strategies to share with all staff and use of accelerated reader for identified pupils. Extra literacy lessons for KS3 pupils identified
Priority 2 To improve attitudes to learning	Improved ATLs (Attitude to Learning) average scores for disadvantaged pupils through half-termly monitoring Improved attainment and progress scores by disadvantaged pupils through monitoring of each data drop Student voice conducted each term Lower levels of exclusions both fixed and permanent for PP cohort Rewards for improved ATL, mentoring for pupils to support improvements
Barriers to learning these priorities address	Disadvantaged pupils have a reading age 20 months below non-PP pupils on entry. 17 of the 34 pupils with a reading age less than 10 are PP in year 7. Attendance of disadvantaged pupils impacts attainment and progress.
Projected spending	Click or tap here to enter text.

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Teachers timetabled to support pupils working in the Hub, which is a specialist provision for pupils studying in the mainstream, to give quality first wave teaching. Maths, English, science, humanities and computing. Reduce the impact of pupils withdrawn from lessons so that they can re-enter mainstream when ready.
Priority 2	Mastery curriculum implemented in English and maths. Staff 'target' PP students in questioning to assist focus and progress (directed questioning etc) Purchase of appropriate resources, revision guides for students.
Barriers to learning these priorities address	Attainments and progress of disadvantaged pupils. Staff training in mastery curriculum
Projected spending	Mastery Curriculum in English and maths £ Staffing in the Hub

## Wider strategies for current academic year

Measure	Activity
Priority 1 Improved attendance	Raise rates of attendance for disadvantaged cohort Appointment of an attendance officer
Priority 2 Curriculum development	Improved knowledge, skills and cultural capital through an appropriate developed curriculum for all pupils. Including extra-curricular activities. Review, evaluation and implement current curriculum offer to address opportunities for social and cultural capital. As a results pupil's progress and understanding is enhanced
Barriers to learning these priorities address	<ul style="list-style-type: none"> <li>The rate of attendance of disadvantaged pupils is lower than that of other pupils.</li> </ul>
Projected spending	Click or tap here to enter text.

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Appropriate staffing for the target literacy groups and, in the Hub, Improvement in attitude to learning for disadvantaged pupils Exclusions for disadvantaged pupils is higher than non-disadvantaged	Specialist primary trained teachers in place for literacy Include Hub lessons in lesson observation schedule CPD for teachers in, modelling expected behaviours for pupils.
Targeted support	Timetabling constraints for staffing in the Hub. Perception of some staff teaching in the Hub Implementation of mastery curriculum- training need.	Quality CPD and focus on staff well-being to ensure retention of quality staff. CPD for Mastery Curriculum
Wider strategies	Transportation for some pupils to attend school and extra-curricular Some pupils are reluctant to attend afterschool extra-curricular as it is expensive to get home. A large proportion of disadvantaged pupils come from an area with poor transport links to Tottington: <ul style="list-style-type: none"> <li>If pupils miss the school bus, getting to school can be difficult</li> </ul> Staffing model to match curriculum model	Purchase of bus tickets for pupils There will be a period of teachers teaching out of subject.